Purpose:
To recognize outstanding programs of direct service to youth. Two awards will be presented annually: one for children's services (ages 12 and under) and one for teen/young adult services (ages 13 through 18).

Eligibility:
Nominee must be a program of service and not an individual. This award is open to all libraries in the State of Florida including but not limited to academic, public, special, and school libraries. Programs must have been presented within the past two calendar years.

Both nominator(s) and the nominee must be current members of the Florida Library Association.

Criteria:
- Nominated programs should be outstanding examples of direct service to youth. Outstanding is defined as unique, distinctive, exceptional, notable, praiseworthy or exemplary.
- Programs may be new or creative adaptations to existing programs.
- Programs should promote reading, literacy, or library use and be directly related to the mission of the library where they were presented.
- Greater consideration will be given to programs that can be replicated or modified for use in other locations.

Dates of programs: ____________________________

Is this nomination for children's services (ages 12 and under) ___________________ or teen/young adult services (ages 13 through 18)? ___________________
## Rubric: Betty Davis Miller Youth Services

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Direct Service to Youth</strong></td>
<td>The program is an outstanding example of direct service to youth as defined by the program containing all of the following traits: unique, distinctive, exceptional, notable, praiseworthy, and exemplary.</td>
<td>The program is a good example of direct service to youth as defined by the program containing at least four of the following traits: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.</td>
<td>The program is a fair example of direct service to youth as defined by the program containing at least two of the following traits: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.</td>
<td>The program is a minimal example of direct service to youth as defined by the program containing at least one of the following traits: unique, distinctive, exceptional, notable, praiseworthy, or exemplary.</td>
</tr>
<tr>
<td><strong>Promotion of reading, literacy, or library use</strong></td>
<td>The program resulted in a measurable percentage of increase in youth reading, literacy, or library use by an outstanding degree as compared to benchmarks prior to the program's introduction.</td>
<td>The program resulted in a measurable percentage increase in youth reading, literacy, or library use by a moderate degree as compared to benchmarks prior to the program's introduction.</td>
<td>The program resulted in a measurable percentage increase in youth reading, literacy, or library use by a small degree as compared to benchmarks prior to the program's introduction.</td>
<td>The program is believed to be successful in increasing youth reading, literacy, or library use, but the increase was not measured or proven.</td>
</tr>
<tr>
<td><strong>Replication or modification</strong></td>
<td>The program can be easily replicated or modified for use in other locations without a significant increase in resources.</td>
<td>The program can potentially be replicated or modified for use in other locations under similar conditions.</td>
<td>The program cannot be easily replicated or modified for use in other locations due to specific barriers (i.e., cost, staffing, etc.).</td>
<td>It is not possible for the program to be replicated or modified for use in other locations.</td>
</tr>
</tbody>
</table>